PROGRAMME GUIDE

DISTANCE EDUCATION PROGRAMMES

M. A. ECONAMICS

- About University
- About Programme
- Scheme of Examination
- Detailed Syllabus & Reference Book
- Counseling and Study Structure
- Study Modules & Books Information
- Date Schedule & Instructions for Submitting Assignments
- Guideline For Preparation of Dissertation Report



INSTITUTE OF OPEN AND DISTANCE EDUCATION (IODE) DR. C.V.RAMAN UNIVERSITY

KARGI ROAD, KOTA, BILASPUR, CHATTISGARH PHONE: 07753253851, 8827920016, 8827920019 Fax: 07753-253728

E-mail: cvrussd@gmail.comWebsite: www.cvru.ac.in

ABOUT UNIVERSITY

Dr. C.V. Raman University was established on 3 November, 2006, in the district of Bilaspur, Chhattisgarh by the "All India Society for Electronics and Computer Technology" (AISECT), the Sponsoring Body. The University was named after the first Nobel Laureate of the country in the field of science – Dr. C.V. Raman, an Indian physicist efforts influenced in the growth of science in our country. The University's principle goal is to evolve a new cadre of highly skilled technical professionals with deep academic insights and a strong sense of Indian 'Values and ethics', commemorating our forefathers who helped shape this nation.

The Sponsoring Body of the University-All India Society for Electronics and Computer Technology (AISECT) is an ISO 9001:2008 certified organization, established in 1985 and is today's one of The India's most reputed and trusted Education Groups which houses private Universities, Engineering Colleges, Professional Institutions & Education Centres across the country. Till date, AISECT has transformed the lives of over 19 lakh students and has uplifted the lives of millions of people in the community. AISECT has been lauded for its exceptional work and has won awards from the World Bank, NASSCOM, TiE, Government of India, Government of Madhya Pradesh and several others on account of its commitment to high quality education over the last 28 years. AISECT is also a partner institution with Gol, GoMP and GoCG in their Common Service Centre Program and several other Dissertations of state and national concern.

MAIN OBJECTIVES

- Provide quality higher education and make provisions for research
- Create higher levels of intellectual abilities among our students
- Establish state-of-the-art facilities for education, training and examination, including online training
- Carry out teaching, research and offer comprehensive learning for a bright professional career
- Create centers of excellence for R&D to promote an environment of innovation and research
- Provide consultancy to public organizations and the Industry
- Award and maintain the standard of degrees, diplomas, certificates and other academic distinctions in accordance with the norms laid down by UGC, AICTE, BCI, MCI and other regulatory bodies.

RECOGNITIONS

- The University is recognized under Section 2(f) of the UGC Act.
- Joint Committee Approval of DEB(UGC/AICTE/DEB)
- Other recognitions include AICTE, NCTE, BCI and DEB

- It is the first University in the state of Chhattisgarh to be awarded an ISO: 9001-2008 Certification.
- Membership of the Association of Indian Universities (AIU)
- NACC B+

THE FACULTIES OF STUDIES

The University has wide range of faculties which offers the traditional as well as the new era job oriented courses. The main emphasis is on providing a wide choice of courses at different levels. The following faculties currently are in operation in the University:

- Faculty of Arts
- Faculty of Commerce
- Faculty of Management
- Faculty of Science
- Faculty of Engineering
- Faculty of Information Technology
- Faculty of Education
- Faculty of Law

ABOUT INSTITUTE OF OPEN AND DISTANCE EDUCATION (IODE), CVRU

Education determines the quality of our life to a great measure, especially professional life. However, for many, in some circumstances, the path to education is ridden with many obstacles, including location, geographical inflexibility and lack of time. Fortunately, distance education is changing that scenario by providing an effective alternative platform to learn new skills and acquire a degree, such as distance education MBA, without having to attend traditional classes.

We, a UGC/DEB approved distance university (1 may 2009), offer various undergraduate and post-graduate degrees, along with a number of diplomas, which have benefitted many distance learners.

Our distance learning programmes are the shining light that many have been looking for; they unite conventional teaching approaches, including course materials in the form of books, and modern teaching methodologies, which include online access to the course. Our unique approach has made us the centre of distance education in Chhattisgarh, helping scores of professionals to obtain a degree and fly high in their careers. With our distance learning programmes, we are bringing people into the fold of skilled workforce, which has changed the life of many. What makes us a distinguished Chhattisgarh distance education university?

- Reaching various far-flung regions of the state through information technology
- Providing professional education, need- and knowledge-based
- Setting new national standards in distance education

IMPORTANT ACHIEVEMENTS

- AN ISO 9001: 2008 Certified University
- NIRF Ranking Under Top 200 University
- Largest Network for Learning Support System.
- Declaration of Term end result Time to Time.
- Best in Skill Development Award 2015
- Best University in Open Distance and online Award 2017
- World Education Award 2017
- Smart Chhattisgarh Educated Chhattisgarh Award 2018

ACADEMIC PROGRAMMES OFFERED BY THE UNIVERSITY IN OPEN AND DISTANCE LEARNING MODE

The University offers through the Institute of Open and Distance Education (IODE) both short term and long term programmes leading to Certificates, Diploma and Degrees, which are conventional as well as innovative. Most of these programmes have been developed after an initial survey of the demand for such Programmes in the job market. They are launched with a view to fulfil the learner's need for skill and employability.

- Certification.
- Improvement of skills,
- Acquisition of professional qualifications,
- Continuing education and professional development at work place,
- Self-enrichment,
- Diversification and updation of knowledge, and
- Empowerment.

PROMINENT FEATURES OF THE OPEN AND DISTANCE EDUCATION AT CVRU

The open and distance education at the Dr. C. V. Raman University has certain unique features such as

- Individual study flexible in terms of place, pace and duration of study.
- Use of latest information and communication technologies.
- Modular approach to programmes.
- Cost-effective programmes.
- Socially and academically relevant programmes based on students need
- Convergence of open and conventional education systems.
- Take higher-education to the unreached sections of the society through the use of information technology.

- Provide need and knowledge-based professional education.
- Set the national standards for Distance Education.

ABOUT PROGRAMME

A) Program's Mission & Objectives- Mission Statement-

Dr. C.V. Raman University's Institute of Open & Distance Education focuses on providing quality education through distance learning, matching with the parameter of regular program and producing capable administrative leaders who are prepared with the necessary management & research skills to make high-quality administrative.

The B.A. program at our university create high level of intellectual capacity in learners, providing opportunity for learners to pursue high level studies, Providing opportunity for higher education studies to the learners who have been deprived of higher education due to being employed in government non government organization.

Objectives-

- To provide higher education to the learner employed in government and non-governmental services
- To getting opportunity for learners through higher education for higher post.
- Those learners who are preparing for competitive examination and can't study regularly they will get opportunity of higher education.
- The women deprived of higher education will get an opportunity to study higher education.
- To develop study skills among the learners so as to help them cope with courses in Economics, Political science, Geography etc.
- To understand the multicultural & diversity issues in arts.

B) Relevance of the program with University's Mission-

Dr. C. V. Raman University aims to provide high standard of liberal education to its students, catering to their intellectual grm th, personality development & nurtures them to be responsible adults committed to high ethical standards through various courses offered from different fields like Economics, Political science, Geography etc. in regular mode as well as Open & Distance Learning mode. B. A. offered in Open & Distance Leaning mode is one such course of greater significant which not only helps those individuals who cannot attend classes regularly, provides an opportunity to upgrade the knowledge. qualification & can attain growth in terms of intellectuality, professionally & personally in the field of Public administration.

C) Nature of prospective target group of learners-

This program is specifically designed to cater the need of students who are not able to study through regular mode. Working Professional, Housewives, Students from rural area,

Students who do not wish to prefer regular courses due to various reasons & Students who cannot afford costly regular courses are target group learners.

D) Appropriateness of program to be conducted in Open and Distance Learning mode to acquire specific skills and competence-

- a. After graduating from the arts faculty, the learner will get employment opportunity of graduate level.
- b. Undergraduate learner in the arts will get the necessary background for basic preparation for competitive examination.
- c. Arts graduate learners will be giving promotion opportunity if they are employed in government and non government sector.
- d. The learners of rural women will get good jobs after arts graduate and good employment opportunity.
- e. Graduates will understand effective leadership techniques, including aspects of character and ethical decision-making.

E) Programme Expected Outcomes

"At the end of the Programme Expected Outcomes"-

- a. To acquired techniques relevant of course taught.
- b. To provide the practical expose and knowledge acquiring skill.
- c. To crate and develop the presentation skill in seminar/ conference.

PROGRAMME DELIVERY MODE

The methodology of instruction in the distance learning mode in the university is different from that of the conventional regular programs. The system adopted for this more learner oriented and the learner is an active participant in the pedagogical process. Most of the instructions are imparted through distance education methodology and face to face mode as per requirement. The programme delivery methodology used in the distance learning mode follows a multimedia approach for instructions, which compromises:

- **Self Instructional Written Material:** The printed study material (written in self instructional style) for both theory and practical components of the programs is supplied to the learners in batches for every course.
- Audio-Visual Material Aids: The learning package contains audio and video CDs which have been produced/adopted by the University for Better Clarification and enhancement for understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are screened at the leaner support centre during specific sessions which are duly notified for the benefit of the learners.

- Counseling Sessions: Normally counseling sessions are held as per schedule drawn by the IODE DR. C. V. RAMAN UNIVERSITY. These are mostly held outside the regular working hours of the learner support centre.
- **Teleconferences:** Live teleconferencing sessions are conducted via Internet/ satellite through interactive Video Conferencing facility (available at some places) from the University studios, the schedule of which is made available at the learner support centre.
- Industrial Training/Practical/Dissertation work: Some programmes have industrial training/practical/ Dissertation component also. Practical are held at designated institutions for which schedule is provided by the learner support centre. Attendance at practical is compulsory. For Dissertation Work, comprehensive Dissertation guide, in the form of booklet, is provided to the student along with the study material.
- The printed study materials will be dispatched periodically to the enrolled students for each paper of study. These materials will be as guide for the students for effective learning. The assignment for internal assessment shall also be dispatched along with the study material. Online modules are also available for some courses. These are in progress and as and when available, these will be available on the website of the students for registered candidates.

The counseling sessions will be of 30 days duration for a course in a year. The actual schedule and place of contact program shall be announced and communicated to students in – time.

EVALUTION SYSTEM

The system of evaluation in open and distance learning system has a multi-tier system of evaluation.

- 1. Self-assessment exercise within each unit of study.
- 2. Continuous evaluation mainly through assignments which are tutor-marked practical assignments and seminar/workshop/extended.
- 3. The term-end examinations.
- 4. Dissertation work.

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination from time to time to complete an academic programme. A learner has to submit TMA responses to the learner support centre established by IODE Dr. C. V. Raman University. A learner should keep duplicate copies of assignments responses of TMA that may be required to be produced at Student Evaluation Division on demand. Term-end examination will be conducted at various examination centre approved by institute of open and distance education Dr. C. V. Raman university spread all over the Chhattisgarh. The weightage for Term End Examination will be 70% and weightage for Internal Assessment will be 30 % for this programme.

TERM-END EXAMINATION AND PAYMENT OF EXAMINATION FEE

The University conducts Term-end Examination in semester system and held in the month of Nov/Dec and May/June every year. Students will be permitted to appear in term-end examination subject to the conditions that:

- 1. Registration for the courses, in which they appeared is valid,
- 2. Minimum Time to pursue these courses is elapsed.
- 3. Submission of required number of assignment in respective courses by the due date.

Students can also submit on-line examination form as per guidelines through website at www.cvru.ac.in. Examination fee is required to be paid online payment gateway as per the fee table. Please do all correspondence regarding the course admission and other detail at the following address:

The Director

Institute of Open and Distance Education (IODE)

Dr. C. V. Raman University

Kargi Road, Kota, Bilaspur, Chhattisgarh

Phone: 07753-253851, 8827920016, 8827920019

Email: cvrussd@gmail.com

LEARNER SUPPORT DESK:

Phone: 07753-253872, 07753-253873, 8359050061

Email: cvrussd@gmail.com

MASTER OF ARTS (MA) ECONOMICS

Duration: 24 Months (2 Years) Eligibility: Graduate in any discipline

SCHEME OF EXAMINATION

| Course Code | Name of the Course | Credit | Total Marks | Theory / Report | | /Ser Present Voce/ | Assignments /Seminars & Presentations/Viva Voce/ Practical | |
|---------------|---|----------|----------------|--------------------|-----|--------------------------|--|--|
| | [| t Semes | to= | Max | Min | Max | Min | |
| 1MAECO1 | Advanced Economics Analysis-I | 4 | 100 | 70 | 25 | 30 | 11 | |
| 1MAECO2 | Quantitative Method | 4 | 100 | 70 | 25 | 30 | 11 | |
| 1MAECO2 | Macro Economics | 4 | 100 | 70 | 25 | 30 | 11 | |
| 1MAECO3 | Public Economics | 4 | 100 | 70 | 25 | 30 | 11 | |
| | te required to pass | 16 | 400 | 280 | 112 | 120 | 48 | |
| Total aggrega | | nd Seme | | 200 | 114 | 120 | 10 | |
| 2MAECO1 | Advanced Economics Analysis-II | 4 | 100 | 70 | 25 | 30 | 11 | |
| 2MAECO2 | Monetary Economics and Banking | | 100 | 70 | 25 | 30 | 11 | |
| 2MAECO3 | International Economics | 4 | 100 | 70 | 25 | 30 | 11 | |
| 2MAECO4 | Demography | 4 | 100 | 70 | 25 | 30 | 11 | |
| Total aggrega | te required to pass | 16 | 400 | 280 | 112 | 120 | 48 | |
| | This | d Semes | ter | | • | | | |
| 3MAECO1 | History of Economic Thought | 4 | 100 | 70 | 25 | 30 | 11 | |
| 3MAECO2 | Economics of Growth & Development-I | 4 | 100 | 70 | 25 | 30 | 11 | |
| 3MAECO3 | Industrial Economics | 4 | 100 | 70 | 25 | 30 | 11 | |
| 3MAECO4 | Elective Paper-I | 4 | 100 | 70 | 25 | 30 | 11 | |
| Total aggrega | te required to pass | 16 | 400 | 280 | 112 | 120 | 48 | |
| | Fourth Sen | nester O | ption (A) | | | | | |
| 4MAECO1 | Research Methodology | 4 | 100 | 70 | 25 | 30 | 11 | |
| 4MAECO2 | India's Foreign Trade and International Institutions. | 4 | 100 | 70 | 25 | 30 | 11 | |
| 4MAECO3 | Indian Economics Policy | 4 | 100 | 70 | 25 | 30 | 11 | |
| 4MAECO4(A) | Elective-II | 4 | 100 | 70 | 25 | 30 | 11 | |
| Total aggrega | te required to pass | 16 | 400 | 280 | 112 | 120 | 48 | |
| | Fourth Sen | nester O | | • | | | | |
| 4MAECO1 | Research Methodology | 4 | 100 | 70 | 25 | 30 | 11 | |
| 4MAECO2 | India's Foreign Trade and | 4 | 100 | 70 | 25 | 30 | 11 | |
| 11/17/2000 | International Institutions. | | 100 | | 0.5 | 20 | | |
| 4MAECO3 | Indian Economics Policy | 4 | 100 | 70 | 25 | 30 | 11 | |
| 4MAECO4(B) | Dissertation** | 4 | 100 | 70 | 25 | 30 | 11 | |
| | te required to pass | 16 | 400 | 280 | 112 | 120 | 48 | |
| Elective Pape | Labour Economics | 4 | 100 | 70 | 25 | 30 | 11 | |
| 2 | Agricultural Economics | 4 | 100 | 70 | 25 | 30 | 11 | |
| 3 | Economics of Social Sector & Environment | 4 | 100 | 70 | 25 | 30 | 11 | |
| 4 | Mathematical Economics | 4 | 100 | 70 | 25 | 30 | 11 | |
| 5 | Statistics Statistics | 4 | 100 | 70 | 25 | 30 | 11 | |
| J | Diamonico | Т | 100 | 70 | 40 | 50 | 11 | |

Evaluation Scheme

1. 36% in each theory, practical, Dissertation, dissertation & internal assessment

CVRU-IODE Programme Guide (2019-20) - FACULTY OF ARTS

2. 40% Aggregate marks to pass

^{**} Marks of 4MAECO4(B) – Dissertation are to be send by the IODE/Study Institutes. The distribution of 100 marks are as – Marks given by the external Examiner is out of 70 (50 on Report + 20 on Viva & Presentation), Marks given by the Internal examiner is out of 30 (20 on Report + 10 on Viva & Presentation).



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- First Semester

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS **COURSE CODE: 1MAECO1, CREDIT:-4**

COURSE:-ADVANCED ECONOMICS ANALYSIS-I

UNIT -1

Genral Introduction to Micro / Macro / Positive and Normative Economics/ Scarcity and Choice / Rational Behaviour.

UNIT -2

Utility Analysis, Cardinal Utility The law of Diminishing Marginal Utility, The law of equi-marginal utility, and Ordinal Utility Indifference curves analysis, Price effect, Income Effect, & Substitution Effect. Indifference curve and Budget line, Utility Maximization Rule, Practical significance.

UNIT -3

Law of Demand & Supply Derivation of demand curve from Price Consumption curve, market demand, Changes in demand and supply and their quantity, Elasticity and their applications, Demand and consumer surplus.

UNIT -4

Revealed Preference Theory, Consumer choice under uncertainty Hicksian revision of demand theory

UNIT -5

Production and Cost functions - Law of Variable Proportions - Returns to scab production function of Multi-Product firm Producer's equilibrium - elasticity of substitution - Euler's theore; Cobb- Douglas production function, Cost Functions Cost curves, Iso-cost curves, traditional and modern cost analysis.

| Subject Name | Book name | Writer | Publication |
|---------------------|-----------|--------------------------|----------------|
| Advanced economices | | | साहित्य भवन |
| analysis-I | Economics | पंत जे. सी. एण्ड अग्रवाल | पब्लिकेशन आगरा |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- First Semester

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE CODE: 1MAECO2,CREDIT:-4 COURSE:- QUANTITATIVE METHOD

UNIT -1

definition, Importance & Scope of statistics, Measures of Central tendency Measures of dispersion and skewness: Correlation Analysis: Correlation Coefficient, Methods of Computing simple correlation, concept of probable Error. Spearman's coefficient of Rank correlation.

UNIT-2

Linear and Simultaneous Equations up to Three Variables and Its Application in Economics, e.g., Calculation of equilibrium Prices, Impact of Tax and Subsidy on Demand and Supply Model Calculations of Factor Prices. Calculations of Macro Economic Variables.

UNIT-3

Simple Differentiation and Its Application in Economics i.e., Calculation of Elasticity Coefficient. Marginal Cost and Revenue, Productivity, Condition under

UNIT-4

Regression Analysis: Concept, Regression lines, finding regression coefficients and equations. Interpolation and extrapolation; Concept, significance, assumptions, methods of Interpolation and extrapolation.

UNIT-5

Index Numbers: A Conceptual frame work, uses, types, problems in construction of Index numbers, The chain index numbers, Base shifting and deflating the index numbers, cost of living index numbers.

| Subject Name | Book name | Writer | Publication |
|---------------------|--------------|------------------|----------------|
| | Quantitative | | साहित्य भवन |
| Quantitative method | Techniques | शुक्ला एण्ड सहाय | पब्लिकेशन आगरा |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- First Semester

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE:- MACRO ECONOMICS

UNIT -1

Nature of Macro Economics, Basic Concepts Stock and Flow Variables, Functional relationships, Equilibriums National Income and its measurement, GDP and GNP, Importance of NI Estimation, NI and Economic Welfare, NI Estimation in India.

UNIT-2

Macro Economic Equilibrium, Income Determination in Closed and Open Economy, Consumption and Investment Function, Concept of Simple Multiplier, Public Expenditure, Export, Tax, Balanced Budget and Dynamic Multiplier.

UNIT-3

The Component of Money Supply. Interest Rate and Theory of Liquidity Preference. Monetary Policy and its Instruments.

UNIT-4

Theories of Employment Classical Theory, Say's Law of Market, Classical Model with and without saving and Investment, Criticism of the Model. Keynesian Model with Demand and Supply of Money. IS-LM Analysis and Interest Rate Determination. Keynes Vs the Classics. Measurement and Trend of Unemployment in Indian Economy.

UNIT-5

Theories of Consumption and Investment -APC and MPC. Factors affecting consumption. Income - Consumption Hypothesis, Saving Function, Paradox of Thrift Investment Function, Determinants of Investments MEC and MEL Theories of Investment, C, S, I measurement in Indian Economy.

| Subject Name | Book name | Writer | Publication |
|----------------|--------------------|----------------|----------------------|
| Micro economic | Monetary Economics | एस. बी. गुप्ता | एस. चंद एण्ड सीओ. |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- First Semester

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE CODE: 1MAECO4, CREDIT:-4

COURSE:- PUBLIC ECONOMICS

UNIT-1

Public Choice Voting and Resource Allocation, Public Choice analysis, The Growth of Government significance Failure.

UNIT-2

Role of Govt, in Organized Society - Govt, as an agent for Economic Planning & Development Concept of Public Goods, Private Goods and Merit Goods. Theory of Maximum, Social Advantage Theory - Dalton, Pigous Musgrav.

UNIT-3

Public Expenditure - Wagner's Law of Increasing State Activities, Wiesman, Peacock hypothesis. Effects of Public Expenditure Efficiency Effect, Incentive Effect, Allocative Effect on Distribution, Employment, Economic Stability & Economic Development. Dalton's Norm of Public Expenditure, Fiscal policy and its objectives.

UNIT -4

Economics of Taxation - Canons of Taxation, Taxable Capacity, Factors DeterminingTaxable Capacity, Its Significance. Theories of Taxation Benefit Theory, The Cost Service Theory and Ability to Pay Theory, Incidence of Taxes. Effects of Taxation Efficiency Effect, Incentive Effect, Allocative Effect. Effect on Distribution, On Employment, On Economic Stability.

UNIT - 5

Debt- Public Debt & Economic Growth, Public Debt and Inflation, Public Debt as a means of regulating economy. Debt Burden, Debt Redemption. Defict financing

| Subject Name | Book name | Writer | Publication |
|-------------------|---------------------|----------------|------------------------|
| | Monetary Theory and | | हिमालया पब्लिषिंग हाउस |
| Public economices | Banking | डी. एम. मिथानी | प्रा. लिमि. |

SECOND SEMESTER



Dr. C.V. RAMAN UNIVERSITY

Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER-Second Semester

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS COURSE CODE: 2MAECO1,CREDIT:-4

COURSE:- ADVANCED ECONOMICS ANALYSIS-II

THEO. MAX. M: 70 MIN. M: 25 ASSIG. MAX.M: 30 MIN. M: 11

UNIT-1

Perfect competition short run and long run equilibrium of the firm and industry, price and output determination, supply cure; Monopoly, short run and long run equilibrium, price discrimination, welfare aspects,, monopoly control and regulation.

UNIT-2

Monopolistic competition -.general and Chamberlain approaches to equilibrium, equilibrium of the firm and the group with product differentiation and selling costs, excess capacity under monopolistic and imperfect competition, criticism of monopolistic mpetition; Oligopoly, Chamberlain, kinked demand curve and collusive (cartels and mergers, price leadership), Price and output determination under monopsony and bilateral monopoly.

UNIT-3

Distribution: Neo classical approach - Marginal productivity theory; Elasticity of technical substitution, technical progress and factor shares; Theory of distribution in imperfect product and factor markets Mocro theories of distribution - Ricardian Marxian.

UNIT-4

Wages- theories, marginal productivity, minimum, wages, determination of rent. classical and morden theories qusirent, theory of interest. liquidity preference, IS.LM curve, theories of profit.

UNIT-5

Welfare Economics: partial and general Equilibrium Pigovian welfare economics; Pareto optimal conditions Value judgement; Social welfare function; compensation principle; Inability to obtain opfimum welfare - Imperfections, market failure, decreasing costs, uncertainty and non-existent and incomplete markets; Theory of Second Best, Arrow's impossibility theorem. Walrasian and marshall condition of the txistence of the general Equilibrium.

| Subject Name | Book name | Writer | Publication |
|---------------------|-----------|------------------------|----------------|
| Advanced economices | | | साहित्य भवन |
| analysis-II | Economics | पंत जे. सी. एण्ड च्रंद | पब्लिकेषन आगरा |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- Second Semester

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE CODE: 2MAECO2, CREDIT:-4

COURSE:- MONETARY ECONOMICS AND BANKING

UNIT-1

Theories of Value of Money-Fisher, Cambridge equations, the cash Balances approach Keynesian Theory of Money and Prices, The Real Balance Effect, Modern - Quantity Theory of Money.

UNIT-2

measures of money stock ,Creation of Credit, Money1 Multiplier, Instruments of Monetary Controls, Monetary, Policy, its role and effectiveness.

UNIT-3

Inflation Measurement and types of Inflation, Demand and Supply side Inflation, Excess Demand and Inflation, Effects of Inflation, Methods to Check Inflation, tagflation and Anti-Inflation Policy, Inflation and Indian Economy. Inflation and Unemployment, hillips curve, The Relationship between Inflation and Unemployment, Long run Phillips Curve,

UNIT-4

Banking Systems in India. Types of Banks. Bank as Depositaries, Demand Deposits, Bank as Financial Intermediaries, Commercial Banking Origin & Growth, Functions of Commercial Banks. Role of Commercial Banks in a Developing Economy. New Trends in Commercial Banking.RBI.

UNIT-5

Business Cycles Meaning and Nature, Theories of trade Cycle Monetary Theory schumpeter, Keynesian, Samulson and Hicks. Non monetary theories of business cycles

| Subject Name | Book name | Writer | Publication |
|------------------------|--------------------|--------------|-------------------|
| Mentany economices and | | | एस चंद एण्ड कंपनी |
| banking | Monetary Economics | टी . टी सेथी | लिमिटेड |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.) SEMESTER- Second Semester

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE CODE: 2MAECO3, CREDIT:-4
COURSE:-INTERNATIONAL ECONOMICS

THEO. MAX. M: 70 MIN. M: 25 ASSIG. MAX.M: 30 MIN. M: 11

UNIT-1

Distinguishing features of Interregional and International trade;
between inter-regional and international trade; Importance and Scope of International
Trade.International division of labour and specialization; Smith's theory of AbsoluteDifference
in costs; Ricardo.s theory of comparative differences in costs and its application in
underdeveloped countries.

UNIT-2

Mills' theory of Reciprocal Demand; Concept of Offer Curves; Explanation of Mills'concept of Reciprocal Demand with the help of Marshall's Offer Curves. Iternational Trade Equilibrium; Some analytical tools-Offer curves ProductionPossibility Curves; the Community Indifference Curves; Equilibrium in Community Consumption and Output.

UNIT-3

Haberler's Theory of Opportunity Costs; International trade under constant, Increasing and decreasing opportunity costs. The Modem Theory of Factor Endowments; its explanation under price criterion and physical criterion; Theorys relevance today. Its superiority over the classical theory; Leontief Paradox

UNIT-4

International trade and factor prices, Samuelson's Factor Price Equalization Theorem. The Terms of Trade- Meaning and various concepts of Terms of Trade; Factors affecting the Terms of Trade; Terms of Trade and underdeveloped countries.

UNIT-5

Tariffs meaning and types;- Effects of tariff under partial and general equilibrium; Optimum tariff and welfare; Effects of tariff on income distribution The Stopler- Samuelson theorem, Dumping: Types, Objectives and effects of dumping; Current incidence of dumping in India and its impact on our economy; Anti-dumping measures.

| Subject Name | Book name | Writer | Publication |
|------------------------|-------------------------|----------------|-------------------------------|
| International economic | International economics | ष्यर्मा आर.डी. | सुमीत इंटरप्राईस नई दिल्ली |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- Second Semester

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE CODE: 2MAECO4, CREDIT:-4

COURSE:- DEMOGRAPHY

UNIT - 1

Demography - Meaning significance, Techniques of Demographic Analysis, Relationship with other sciences. Basic concepts of Demography - Population Pyramid, Density of Population sex ratio, Population growth and Population Trap.

UNIT -2

Malthusian theory of population, Optimum theory of Population, Sociol cultural theories - Dumont's theory of social capillarity, L. Brento's theory of increasing prosperity and pleasure, Henry George's theory of Intellectual development. Theory of Demographic transition.

UNIT -3

Different Demographic Measurements Birth rate, Death rate, Life table, Gross and Net Reproduction rate with reference to India. Human resource development in India.

UNIT -4

Indian census - 1991-2001 Size, Growth and Composition of population in India, Population education in India

UNIT -5

Population and Economic development, Trends and Distribution of World population. Population policies in India. Population control measures in India.

| Subject Name | Book name | Writer | Publication |
|--------------|-------------------------|-------------------|----------------------|
| | | | हिमालया पब्लिशिंग |
| Damasanahar | Principle of population | D11-0 W41 | हाउस प्रा. |
| Demography | Studies | Bhende & Kanitkar | लिमि. |

THIRD SEMESTER



Dr. C.V. RAMAN UNIVERSITY

Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- Third Semester

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE CODE: 3MAECO1,CREDIT:-4

COURSE:- HISTORY OF ECONOMIC THOUGHT

UNIT-I

- 1- Mercantilism
- 2- Physiocrats
- 3- Classical School.
- a) Adam Smith
- b) Maithusian
- c)Ricardo

UNIT-2

- 1- Sismondi
- 2- St-Simons
- 3- Fredrick List
- 4- J.S. Mill

UNIT -3

- I- Karl Marx
- 2- Historical School
- 3- Mathematical School
- 4- Austrian School

UNIT-4

- 1- Marshall
- 2- J.B.Clark
- 3-Irving Fisher
- 4- Mitchell

UNIT-5

- 1- Cambridge School
- a) A.C. Pigou
- b) Joan Robinson
- 2- Indian Economic Thinkers
- a) Kautilya
- b) M.K. Gandhi
- c)J.K. Mehia

| Subject Name | Book name | Writer | Publication |
|-----------------------------|-------------------|-------------|---------------------------|
| | Evalution of | | |
| | Economics Thought | | |
| History of economic thought | and Theory | एस. उमादेवी | एस . चंद एण्ड कंपनी लिमि. |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- Third Semester

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS COURSE CODE: 3MAECO2,CREDIT:-4 COURSE:- ECONOMICS OF GROWTH & DEVELOPMENT-I THEO. MAX. M: 70 MIN. M: 25 ASSIG. MAX.M: 30 MIN. M: 11

UNIT-I

English Concept of growth and development, factor affecting, growth and development, problems of under developed nations.

The Ricardian theory of growth The

Malthusian theory of growth The

Marxian theory.

UNIT-II

English Schumpeter's Model

Kyenesian Model of Employment and Income, Consumption Function,

Multiplier, Accelerator and Investment Function.

The Harrod-Domar Model.

Joan Robinson's model of growth.

UNIT-III

English Theory of balanced growth-nurkse & Lewis model

Theory of unlimited supply of labour.

Theories of unbalanced growth- Herschman Big-

push theory

UNIT-IV

English Leibenstines Model of critical minimum effort.

Myrdal's theory of circular causation.

Rostow's stages of economic growth.

Theories of dualism, Bocke, Higgins and Myint

UNIT-5

English The Mahalanobis Model- Two sector & four sector Neo classical Model of Meade

Kaldor Model of distribution

| Subject Name | Book name | Writer | Publication |
|----------------------|----------------------|---------------|-----------------------|
| Economiecs of growth | Economiecs of growth | | साहित्य भवन पब्लिकेशन |
| &development | &development | सिन्हा वी. सी | आगरा |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- Third Semester

THEO. MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE CODE: 3MAECO3,CREDIT:-4 COURSE:- INDUSTRIAL ECONOMICS

UNIT—1

Meaning, Rational, pattern and impact of industrialization. Factors favoring and Hampering Rapid Industrial Development of India. New Industrial Policy in India, from 1991 to till dale. Recent trends in Indian Industrial growth.

UNIT-2

Concept and organization of a firm, Business classification of firm on the basis of, its activities, Sector, and Ownership structure. (Public, Private, Joint and Cooperative Sectors

UNIT-3

Unit — 3 Industrial combination and its impact on efficiency of the firm and economic power. Theories of Industrial location - Weber and Sargent Florence;

Factors affecting location, Industrial Sickness:

UNIT-4

Growth and current problems of selected large scale industries in India Iron & steel, Cotton textiles, Jute, Cement, Sugar and engineering goods.

(Organised Manufacturing Sector), Development of Small Scale and Cottage Industries in India.

UNIT-5

Sources of Industrial finance owned capital , borrowed capital, industrial finance institutions — IDBI , IFCI, SFC, SIDC, commercial banks.

| Subject Name | Book name | Writer | Publication |
|-----------------------|-----------------------|------------------|---------------------------|
| Industrial economices | Industrial economices | खत्री हरीश कुमार | कैलाश पुस्तक सदन भोपाल |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- Third Semester

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS COURSE CODE: 3MAECO4,CREDIT:-4

COURSE:- ELECTIVE PAPER-I (LABOUR ECONOMICS)

THEO. MAX. M: 70 MIN. M: 25 ASSIG. MAX.M: 30 MIN. M: 11

UNIT - 1

Labour - Meaning. Peculiarities, Types and Significance Role of Labour in Economic Development of a Developing Country like India. Characteristics and Growth of Labour market in India.

UNIT - 2

Demand and Supply Theory of Wages Various Concepts of Wages: (a) Fair Wages. (b) Living Wages. (c) Minimum Wages Minimum Wages Act. 1948. Wages, Efficiency of Labour and Productivity in India. Wages Policy Uner the Five year Plans. Problem of Bonus in India.

UNIT - 3

Social Security – Meaning Origin, Growth, Aims and Methods . Defferent Schemes of Social Security in India . Labour Welfare - Meaning, Aims, Growth, Scope and Classification . Labour Welfare Activities done by different Agencies in India. (a) By Government. (b) By Employers. (c) By Trade Unions .

UNIT - 4

Industrial Disputes – Meaning Types , Causes Consequence Prevention and Settlement. Labour Participation in Management Industrial Disputes in India – Main Causes and Remedies . Industrial Dispute Act. 1947. Collective Bargaining .Trade Union Definition, Need Growth, Approaches and Functions. Trade Union Movement in India – Growth, Difficulties, Draw backs and Measures to strengthen the Trade union Movement in India .

UNIT - 5

Problem of Housing of industrial workers in India. Labour Act. 1948. Child and Women Labour in India . Measures to Prevents Child Labour . India and International Labour Organisation.

| Subject Name | Book name | Writer | Publication |
|------------------|------------------|--------------------------|---------------------------|
| labor economices | labor economices | जैन एस. सी. एण्ड अग्रवाल | कैलाश पुस्तक सदन भोपाल |

FOURTH SEMESTER OPTION (A)



Dr. C.V. RAMAN UNIVERSITY

Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- Fourth Semester

THEO, MAX. M: 70 MIN. M: 25

ASSIG. MAX.M: 30 MIN. M: 11

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE CODE: 4MAECO1,CREDIT:-4 COURSE:- RESEARCH METHODOLOGY

COURSE:- RESEARCH METHODOLOGY

UNIT I

Nature of Social Research: Importance and uses, Difference between Pure and Applied Research, Identification of Research Problem, Research Design.

UNIT II

Hypothesis, Concepts and Variables, Typologies, Hypotheses Formulation and testing, Sampling Method.

UNIT III

Tools and Techniques of Data Collection,

Observation: Characteristics of observation, Kinds of observation, merits and Demerits, Questionnaire, Schaduled and Interviews, Sampling and Survey technique.

UNIT IV

Nature of study: Case study, technique, Role and importance of case studies, Pilot studies and pannel studies.

UNIT V

Theory Formation in Social Scinces, Survey Analysis, Types, Merits, Demertis, Report writing, Purpose and contents of a Report.

| Subject Name | Book name | Writer | Publication |
|----------------------|--|---------------------------------|---------------------------|
| Research methodology | Research technique and Statistical technique | जैन डाँ. एस. सी एण्ड कटारिया | कैलास पुस्तक सदन भोपाल |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- Fourth Semester

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE CODE: 4MAECO2,CREDIT:-4 ASSIG. MAX.M: 30 MIN. M: 11

THEO. MAX. M: 70 MIN. M: 25

COURSE:- INDIA'S FOREIGN TRADE AND INTERNATIONAL INSTITUTIONS.

UNIT-1

Foreign Trade and Economic Development. Meaning and Components of Balance of Payments, Equilibrium and disequilibrium of Balance of Payments. Factors causing disequilibrium balance of payments.

UNIT-2

Adjustment mechanisms of Balance of Payments Under Gold Standards, Underflexible exchange rates (price effect), Under elasticity approach Marshall Lerner Principle, Under capital movements direct control for adjustment. Foreign Trade Multiplier and determination of Income.

UNIT-3

Concept of Foreign exchange rate, Determination of Equilibrium, exchange rate. Theories of exchange rate-determination the purchasing power parity theory and the Balance of Payment theory. Factor causing changes in exchange rates. Relatives merits and demerits of fixed and flexible exchange rates, concepts of spot and forward exchange rates, convertibility of currency.

UNIT-4

Exchange control-Meaning, features, objectives and methods of exchange control.

Devaluation -Devaluation of Indian Rupee and its impact on economy. Free Trade versus Protection.

UNIT-5

World Trade Organization -Functions, structure objectives and working of WTO. India and WTO. Trade Blocks-EU, NAFTA, ASEA. International Monetary Fund-Origin, objectives, functions and working of the fund, India & IMF .World Bank-Functions, working, India and the World Bank.

Foreign Trade and BOP in India. Recent changes in the direction and composition of trade. Major problems of Indian export sector.

| Subject Name | Book name | Writer | Publication |
|---------------------------|-------------------------|---------------|------------------|
| India,s foreign trade and | | | सुमीत इंटरप्राईस |
| international institions | International Economics | शर्मा आर. डी. | नई दिल्ली |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- Fourth Semester

THEO. MAX. M: 70 MIN. M: 25

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS

COURSE CODE: 4MAECO3, CREDIT:-4 COURSE:- INDIAN ECONOMICS POLICY

ASSIG. MAX.M: 30 MIN. M: 11

UNIT-I

framework of Indian economy Economics Policy: An Introduction Trend and Structure of National Income Demographic Features and Indicators of Development Poverty and inequality: Policy Implications Employment and Unemployment: Policy Implications

UNIT-II

Development Strategies in India Planning in India: Objectives, Strategies and Evaluation Economics Reforms in India Critique of Economic Reforms

UNIT-III

Sectoral Performance-I Agricultural Growth, Productivity Trends and Crop Patterns Issues and Concerns in Indian Agriculture Industrial Sector in Pre-reform period.

Industrial Sector in Post-reform period with Emphasis on Small-Scale Sector

UNIT-IV

Sectoral Performance-II Infrastructure Indian Financial System: Money Market and Monetary Policy? Capital Market in India and Working of SEBI.

UNIT-5

Sectoral Performance-II

Foreign Trade and Balance of Payment India and International Institutions Multinational Corporations and Foreign Capital Government Finance: Union and Sates Fiscal Federalism in India and latest finance commission.

| Subject Name | Book name | Writer | Publication |
|-----------------------|------------------------|------------------------------|--------------|
| | | महेश्वरी पी. डी. एण्ड गुप्ता | कैलाश पुस्तक |
| Indianeconomic policy | Indian economic policy | शीलचंद | सदन भोपाल |



Institute of Open and Distance Education (IODE) Kargi Road, Kota, Bilaspur (C.G.)

SEMESTER- Fourth Semester

THEO. MAX. M: 70 MIN. M: 25

PROGRAMME:-MASTER OF ARTS(MA)ECONOMICS COURSE CODE: 4MAECO4(A), CREDIT:-4

ASSIG. MAX.M: 30 MIN. M: 11 COURSE:- ELECTIVE-II AGRICULTURAL ECONOMICS

UNIT-I

- 1. Agricultural Economics-Meaning, Nature and Scope
- J. Role of Agriculture in Indian Economy
- K. Stages of Agriculture Development
- L. Lewis Model and Rene-Fe contribution.

UNIT-II

- 1. Optimum Combination problems in Agriculture input (in reference to land, Labour and capital)
- 2. Agriculture System and their types co-operative v/s private
- 3. Agriculture Holdings
- 4. Land Reforms in India and M.P./C.G.

UNIT-III

- 1. Agricultural indebtedness
- 2. Agricultural Finance- Source, types and problems
- 3. Agricultural Marketing- types and problems
- 4. Fluctuations in Agricultural Prices, Agriculture Price Policy, Minimum Support Price

UNIT-IV

- 1. Agricultural Development in Planned Periods
- 2. Technological Development in Agriculture, Dry Farming, Green revolution.
- 3. Farm Management
- 4. Agriculture Taxation

UNIT-V

- 1. Issue of Indian Agriculture in Global Perspective
- 2. Provisions regarding Agriculture in W.T.O.

CVRU-IODE Programme Guide (2019-20) - FACULTY OF ARTS

- 3. Agriculture Development in Madhya Pradesh
- 4. Agriculture related problems and suggestions in Madhya Pradesh

| Subject Name | Book name | Writer | Publication |
|------------------------|------------------------|---------------------------------------|---------------------------|
| Agriculture economices | Agriculture economices | महेश्वरी पी. डी. एण्ड जैन एस. सी | कैलाश पुस्तक सदन भोपाल |

COUNSELLING AND STUDY STRUCTURE

| Course Code | Title of the Course | Credit | Total Hours of Study | Counselling and Study Structure (hours) | | ure (hours) | |
|-------------|---|--------|-------------------------------|---|-------|-------------|-------------|
| | | | Julia | Face to Face | Self | Practical | Assignments |
| | | | | Counselling | study | | |
| 11417001 | | | st Semes | | 60 | | |
| 1MAECO1 | Advanced Economics Analysis- I | 4 | 120 | 16 | 68 | | 36 |
| 1MAECO2 | Quantitative Method | 4 | 120 | 16 | 68 | | 36 |
| 1MAECO3 | Macro Economics | 4 | 120 | 16 | 68 | | 36 |
| 1MAECO4 | Public Economics | 4 | 120 | 16 | 68 | | 36 |
| | | Seco | nd Seme | ester | | | |
| 2MAECO1 | Advanced Economics Analysis- II | 4 | 120 | 16 | 68 | | 36 |
| 2MAECO2 | Montary Economics and Banking | 4 | 120 | 16 | 68 | | 36 |
| 2MAECO3 | International Economics | 4 | 120 | 16 | 68 | | 36 |
| 2MAECO4 | Demography | 4 | 120 | 16 | 68 | | 36 |
| | | Thi | rd Seme | ster | | | |
| 3MAECO1 | History of Economic Thought | 4 | 120 | 16 | 68 | | 36 |
| 3MAECO2 | Economics of Growth & Development-I | 4 | 120 | 16 | 68 | | 36 |
| 3MAECO3 | Industrial Economics | 4 | 120 | 16 | 68 | | 36 |
| 3MAECO4 | Elective Paper-I | 4 | 120 | 16 | 68 | | 36 |
| | | Four | th Seme | | | | |
| 4MAECO1 | Research Methodology | 4 | 120 | 16 | 68 | | 36 |
| 4MAECO2 | India's Foreign Trade and International Institutions. | 4 | 120 | 16 | 68 | | 36 |
| 4MAECO3 | Indian Economics Policy | 4 | 120 | 16 | 68 | | 36 |
| 4MAECO4(A) | Elective-II | 4 | 120 | 16 | 68 | | 36 |

STUDY MODULES AND BOOKS INFORMATION

| Course Code | Title of the Course | Book / Module to be used |
|-------------|---|--------------------------|
| | First Semeste | r |
| 1MAECO1 | Advanced Economics Analysis-I | Module Published by CVRU |
| 1MAECO2 | Quantitative Method | Module Published by CVRU |
| 1MAECO3 | Macro Economics | Module Published by CVRU |
| 1MAECO4 | Public Economics | Module Published by CVRU |
| | Second Semes | ster |
| 2MAECO1 | Advanced Economics Analysis-II | Module Published by CVRU |
| 2MAECO2 | Monetary Economics and Banking | Module Published by CVRU |
| 2MAECO3 | International Economics | Module Published by CVRU |
| 2MAECO4 | Demography | Module Published by CVRU |
| | Third Semeste | er |
| 3MAECO1 | History of Economic Thought | Module Published by CVRU |
| 3MAECO2 | Economics of Growth & Development-I | Module Published by CVRU |
| 3MAECO3 | Industrial Economics | Module Published by CVRU |
| 3MAECO4 | Elective Paper-I (Labour Economics) | Module Published by CVRU |
| | Fourth Semes | eter |
| 4MAECO1 | Research Methodology | Module Published by CVRU |
| 4MAECO2 | India's Foreign Trade and International | Module Published by CVRU |
| | Institutions. | |
| 4MAECO3 | Indian Economics Policy | Module Published by CVRU |
| 4MAECO4(A) | Elective-II (Agricultural Economics) | Module Published by CVRU |

DATE SCHEDULE AND INSTRUCTIONS FOR SUBMITTING ASSIGNMENTS

| DUE DATE OF SUBMISSION OF ALL ASIGNMENTS AT THE STUDY CENTRE | | |
|--|-----------------------|-----------------------------------|
| Year | Assignment No. | Due Date |
| Semester - I | 1MAECO1 1MAECO2 | April 30 (for January Session) |
| | 1MAECO3 1MAECO4 | October 31 (for July Session) |
| Semester - II | 2MAECO1 2MAECO2 | October 31 (for January Session) |
| | 2MAECO3 2MAECO4 | April 30 (for July Session) |
| Semester - III | 3MAECO1 3MAECO2 | April 30 (for January Session) |
| | 3MAECO3 3MAECO4 | October 31 (for July Session) |
| Semester - IV | 4MAECO1 4MAECO2 | October 31 (for January Session) |
| | 4MAECO3 4MAECO4(B) | April 30 (for July Session) |

INSTRUCTIONS TO STUDENTS FOR FORMATTING THE ASSIGNMENTS सत्रीय कार्य हेत् छात्रों के लिये निर्देश

1. This booklet contains the assignments for the entire (All Semester) programme. Each course has one assignment. All assignments should be completed and submitted at IODE CVRU/study centre before the due date.

इस पुस्तिका में पूरे पाठ्यक्रम के लिये (सभी सेमेस्टर) के सत्रीय कार्य दिये गये हैं। प्रत्येक पाठ्यक्रम के लिये एक सत्रीय कार्य दिया गया है जिसे पूर्ण करने के पश्चात निर्धारित तिथि तक डाँ. सी. वी आर.यु के दूरस्थ शिक्षा संस्थान / अध्ययन केन्द्र को भेजना आवश्यक है।

- 2. Please note that you will not be allowed to appear for the Term End Examinations for the course, until the assignments are submitted before the due date. कृपया ध्यान रहे जब तक सत्रीय कार्य निर्धारित तिथि तक जमा नहीं होंगे, आप सत्रांत परीक्षा में नहीं बैठ सकेंगे।
- 3. The assignments constitute the continuous component of the evaluation process and have 30% weightage in the final grading. You need to score minimum marks as per Examinations Scheme of Particular Programmme in assignment in each course in order to clear the continuous evaluation component.

सत्रीय कार्य सतत् मूल्यांकन का महत्वपूर्ण अंग है एवं अन्तिम ग्रेडिंग में 30 प्रतिशत अंक निर्धारित हैं। सतत् मूल्यांकन में उत्तीर्ण करने हेतु प्रत्येक सत्रीय कार्य में संबंधित कार्यकम के परीक्षा योजना के अनुसार न्यूनतम अंक प्राप्त करना अनिवार्य है।

- 4. The assignment should be hand written on a A-4 size paper with proper cover which contains all the required information as given on the next page. You can use the photocopy of the cover for each assignment.
- सत्रीय कार्य ए—4 साइज पेपर पर हस्तलिखित होना चाहिए तथा उस पर अगले पृष्ठ पर दिये गये कवर के अनुसार सभी जानकारी लिखी होनी चाहिए। (आप चाहें तो कवर की फोटोप्रति प्रत्येक सत्रीय कार्य पर लगाकर प्रयुक्त कर सकते हैं)
- 5. Leave at least 4cm margin on the left, top and bottom of your answer sheets for the evaluator's comments.

प्रत्येक पृष्ठ पर बायें, ऊपर एवं नीचे कम से कम 4 सें.मी. जगह छोड़ें जो मूल्यांकनकर्ता अपनी टिप्पणी के लिये प्रयोग करेगा।

6. Your answers should be brief, precise and in your own words. Please do not copy the answers from the study material.

सत्रीय कार्य के प्रश्नों के उत्तर संक्षेप, स्पष्ट एवं स्वयं के शब्दों में होना चाहिए। उत्तर स्टडी मटेरियल की कॉपी नहीं होना चाहिये।

7. Please do not copy the assignment from other student. कृपया सत्रीय कार्य दूसरे छात्र से कॉपी न करें।

एक बार पुनः जांच कर लें।

- 8. While solving the questions, clearly indicate the question number along with the part being solved. Recheck your work before submitting it. प्रश्नों के उत्तर लिखते समय, प्रश्न संख्या अथवा उसके भाग का स्पष्ट उल्लेख करें। सत्रीय कार्य जमा करते समय
- 9. You may retain a copy of your assignment response to avoid any unforeseen situation. सत्रीय कार्य की एक प्रतिलिपि अपने पास रखें ताकि किसी अनहोनी घटना से बचा जा सके।

10. You can resolve the difficulties you may face while studying the course material by sending an e-mail to Programme coordinator IODE CVRU/ study centre coordinator. However, the coordinator will not provide solutions to the assignment questions, since they constitute an evaluation component.

पाठ्यक्रम सामग्री के अध्ययन के समय यदि कोई किठनाई होती है तो उसके निराकरण हेतु कार्यक्रम समन्वयक दूरस्थ शिक्षा संस्थान डां. सी. वी. रामन् विश्वविद्यालय / अध्ययन केन्द्र के समन्वयक से ई—मेल द्वारा संपर्क किया जा सकता है। परंतु समन्वयक सत्रीय कार्य के प्रश्नों के उत्तर नहीं देंगे क्योंकि ये मूल्यांकन पद्धति के अंग हैं।

Note: Assignments of the course are available for download at the CVRU Website http://www.cvru.ac.in . You can download the assignments as per your course, follow the instructions given and submit it before due dates at the IODE CVRU/study centre.

GUIDELINE FOR PREPARATION OF DISSERTATION REPORT



INSTITUTE OF OPEN AND DISTANCE EDUCATION DR. C.V. RAMAN UNIVERSITY KARGI ROAD, KOTA, DISTT. - BILASPUR CHHATTISGARH

DISSERTATION REPORT FORMAT IODE PROGRAMME (MA ECONOMICS)

The Dissertation Report consists of three main parts (i) The Preliminaries (ii) The Text (iii) Annexure. It is to be arranged in the following sequence.

THE PRELIMINARIES:

- ❖ Title Page (Outer Cover) as per the format given in Annexure III, (should be printed in White Colour on a Navy Blue background).
- ❖ Title Page (Inner Cover) as per the format given in Annexure IV
- ❖ Declaration by the candidate (Annexure V)
- ❖ Certificate of Supervisor/s (Annexure VI)
- ❖ Acknowledgements (Annexure VII)
- ❖ Table of Contents (Annexure VIII)
- ❖ Abstract/Preface
- List of Tables (If applicable)
- List of Figures (If applicable)
- List of abbreviations (Optional)
- ❖ Chapter –I tocontinue according to the table of contents.

THE TEXT OF THE DISSERTATION REPORT

The text the Dissertation Report is usually divided in to chapter's with subheadings, within the chapters to indicate the orderly progression of topics and their relation to each other

Chapter-I Introduction: - The Dissertation Report should normally begin with a general introduction presenting an overview of the purpose and significance of the study. The introduction should show why the topic selected is worth investigating. This will normally be done with reference to existing research, identifying areas that have not been explored, need to be explored. The final section of the introduction should provide a brief overview of each of the main chapters that the reader will encounter.

Chapter-II Review of Related Literature: - The purpose of the literature review is to summarize, evaluate and compare the main developments and current database in the field which are specifically relevant to the subject of research embodied in the Dissertation Report .

Chapter-III Research Methology: - The supervisor and the student may decide how this part of the Dissertation Report—should be structured. Although this section varies depending up on method and analysis technique chosen, the chapter describes and justifies the methods chosen for the study and why this method was the most appropriate.

Chapter-IV Observations & Analysis:- Observations , Analysis and Interpretation should be done as per data collected from sample.

Chapter-V Results Conclusions and Suggestions: The results are actual statement of observations, including statistics, tables and graphs. Do not present the same data as graph as well as table. Use one of the appropriate style of presentation. The purpose of this chapter is not

just to reiterate the findings but discuss the observation in relation to the theoretical body of knowledge on the topic.

Bibliography Citation in Text: Citation in the text usually consists of the name of the author(s) and the year of the publication. The page no is added when utilizing a direct quotation. It should be arranged Alphabetically .

Example (i):Thomas.V (2007) identified....

Example (ii): Gould and Brown (1991, p. 14) used the

Example (iii): Rhoades et. al (2008) define the

REFERENCE BOOK: All publications listed in the Dissertation Report should be presented in a list of REFERENCE BOOK, following the sample.

Citation from Dissertation Report:

➤ Kundur., D. (1999), Mulitresolution Digital Watermarking: Algorithms and Implications for Multimedia Signals. Ph.D Dissertation Report , University of Toronto.

Citation from Journal:

- Clifford, G. D. and Tarassenko.,s L. (2001), One-pass Training of Optimal Architecture Auto-associativeNeural Network for Detecting Ectopic Beats. Electron Letters. 37(18): 1126–1127.
- ➤ Rhoades, B.E. (1997), A Comparison of various definitions of Contractive mappings, Trans.Amer.Math.Soc.,Vol. 5, no.3, 257-290.

Citation from Books:

- ➤ Thompson, D. ed., (1995), The Concise Oxford Dictionary of Current English. Oxford, UK: Oxford University Press, 9th ed. ISBN No.: 0987654.
- Lindsay, D. (1999), A Guide to Scientific Writing, Melbourne, Chapter 2, Australia: Addison Wesley Longman Australia, 2nd ed. ISBN No.: 12345678.

Citation from Website:

Anonymous, unZign, "Tool for Evaluating a Variety of Watermarks",

http://altern.org/watermark/, (Browsing date: 23rd September 1997)

Publication of the University of Geneva (on digital watermarking):

cuiwww.unige.ch/~vision/Publications/watermarking_publications.html> (Browsing Date: 4thJanuary 2006)

Citation from patent:

Gustafsson J. K. (1976), "Analog-digital converter for a resistance bridge", Patent U. S. 3960010, June 1...

REFERENCE BOOK must be given alphabetically in REFERENCE BOOK section and in text as

Clifford. G. D. and Tarassenko. L. (2001) suggested that.....

Appendices:

• Questionnaire /Formula /Diagnosis/Any other Supporting Documents

GUIDELINES FOR WRITING:-

| 1. Font size For English Font size 1 | | Font size For Hindi |
|--------------------------------------|-------------------------|-------------------------|
| Title Page | 18-24 | 18-24 |
| Headings / subh | eadings 12-16 | 16-20 |
| Text | 12 | 14 |
| Footnotes | 8-10 | 10-12 |
| Footnotes be given | ven on the same page wh | ere reference is quoted |

2. Type style

Times New Roman for English

Kruti dev 10 for Hindi

3. Margins.

At least $1\frac{1}{4}$ - $1\frac{1}{2}$ inches (3.17-3.81cm) on the left-hand side, 3/4 - 1 inch (2 -2.54cm) at the top and bottom of the page, and about $\frac{1}{2}$ - 0.75 inches (1.27 - 1.90cm) at the outer edge. The best position for the page number is at top-center or top right $\frac{1}{2}$ inch (1.27 cm) below the edge. Pages containing figures and illustration should be suitable paginated.

- **4.** The *Dissertation Report* shall be computer typed (**English** British, Font Style -Times Roman, Size-12 point, **Hindi-** Font Style -Krutidev-10, Size-14) and printed on A4 size paper.
- **5.** The *Dissertation Report* shall be typed on one side only with double space with appropriate margin.
- **6.** Use only standard abbreviations. Avoid abbreviations in the title. The full term for which an abbreviation stands should precede its first use in the text except in case of measurement units. The measurement units if any shall be followed consistently.
- 7. Maintain uniformity in writing the *Dissertation Report*.
- **8.** All copies of the *Dissertation Report* are to be bound in colored hard cover (according to color code) of the *Dissertation Report*.
- **9.** The final submission of the *Dissertation Report* shall be in <u>03 hard bound copies and 01 soft copy (MS Word) in a CD</u> along with all the corrections and suggestions as recommended before.

ANNEXURE-III (Outer cover)

THE TITLE OF THE DISSERTATION REPORT IN THE OUTER COVER SHALL LOOK EXACTLY LIKE THIS TITLE

(Font: Times New Roman, Size:16, Bold, Line Spacing: 1 ½, Centered)
{Here put a gap of 4 lines}

Dissertation Report submitted to

(Font: Times New Roman, Size: 12, Bold, centered) {Here put a gap of one line}



<University's logo>

INSTITUTE OF OPEN AND DISTANCE EDUCATION Dr. C.V. Raman University Kota, Bilaspur (C.G.)

(Font: Times New Roman, Size: 14, Bold, centered) {Here put a gap of one line}

For the award of the degree of

(Font: Times New Roman, Size: 12, Bold, centered) {Here put a gap of one line}

PROGRAMME NAME

(Font: Times New Roman, Size: 14, Bold, centered)

{Here put a gap of two lines}

by

(Font: Times New Roman, Size: 12, Bold, centered)
{Here put a gap of two lines}

<NAME OF THE STUDENT>

(Font: Times New Roman, Size: 14, Bold, centered)

Registration No.: <>

(Font: Times New Roman, Size: 12, Bold, centered)

<Year>

(Font: Times New Roman, Size: 12, Bold, centered) © **<Year><Name of the student>. All rights reserved.** (Font: Times New Roman, Size: 10, Bold, Centered)

ANNEXURE-IV(Inner cover)

THE TITLE OF THE DISSERTATION REPORT IN THE INNER COVER SHALL LOOK EXACTLY LIKE THIS TITLE

(Font: Times New Roman, Size:16, Bold, Line Spacing: 1 ½, Centered) {Here put a gap of 4 lines}

Dissertation Report submitted to

(Font: Times New Roman, Size: 12, Bold, centered)
{Here put a gap of one line}

INSTITUTE OF OPEN AND DISTANCE EDUCATION

Dr. C.V. Raman University Kota, Bilaspur (C.G.)

(Font: Times New Roman, Size: 14, Bold, centered)
{Here put a gap of one line}

For the award of the degree

of

(Font: Times New Roman, Size: 12, Bold, centered) {Here put a gap of one line}

PROGRAMME NAME

(Font: Times New Roman, Size: 14, Bold, centered)
{Here put a gap of two lines}

by

(Font: Times New Roman, Size: 12, Bold, centered) {Here put a gap of two lines}

<NAME OF THE STUDENT>

(Font: Times New Roman, Size: 14, Bold, centered)

Under the Guidance of

(Font: Times New Roman, Size: 12, Bold, centered)

<NAME OF THE SUPERVISOR/S>

(Font: Times New Roman, Size: 14, Bold, centered)

<Year>

(Font: Times New Roman, Size: 12, Bold, centered) ©<**Year**><**Name of the student>**. **All rights reserved.** (Font: Times New Roman, Size: 10, Bold, Centered)

ANNEXURE-V

DECLARATION

I the undersigned solemnly declare that the Dissertation Report entitled "**title of the work**" is based on my own work carried out during the course of my study under the supervision of < name of supervisor >.

I assert that the statements made and conclusions drawn are an outcome of my research work. I further certify that

- i. The work contained in the Dissertation Report is original and has been done by me under the general supervision of my supervisor (s).
- ii. The work has not been submitted to any other Institute for any other Degree/Diploma/Certificate in this University or any other University of India or abroad.
- iii. I have followed the guideline provided by the University in writing the Dissertation Report.
- iv. I have conformed to the norms and guidelines given in the concerned Ordinance of the University.
- v. Whenever I have used materials (data, theoretical analysis, and text) from other sources, I have given due credit to them by citing them in the text of the Dissertation Report and giving their details in the REFERENCE BOOK.
- vi. Whenever I have quoted written materials from other sources, I have put them under quotation marks and given due credit to the sources by citing them and giving required details in the REFERENCE BOOK.

(Name & Signature of the Student)
Registration No.

ANNEXURE-VI

CERTIFICATE

This is to certify that the work incorporated in the Dissertation Report entitled "title of the Dissertation Report" is a record of own work carried out by **Name of Student** > under my supervision for the award of degree of **Programme Name** of Institute of Open and Distance Education Dr. C.V. Raman University, Bilaspur (C.G.)-India.

To the best of my knowledge and belief the Dissertation Report:

- i. Embodies the work of the candidate himself/herself,
- ii. Has duly been completed.
- iii. Is up to the desired standard both in respect of contents and language for being referred to the examiners.

Supervisor-

(Name and signature of the Supervisor With designation and Name of Organization)

(Signature of Academic Coordinator)

(Seal of IODE)

ANNEXURE-VII

ACKNOWLEDGEMENT

Acknowledgements should be brief and should not exceed one page. Acknowledgements should be duly signed by the candidate. Gratitude may be expressed to only those who really contributed to the work directly or indirectly. Name of student should appear at the bottom of the page.

SAMPLE ACKNOWLEDGEMENT

| It is a matter of immense pleasure to express the overwhelming sense of gratitude, devotion |
|---|
| incontestable regards to my esteemed & learned guides < who have striven to perfec |
| my Dissertation report. |
| |
| |
| |
| Finally, I express my indebtedness to all who have directly or indirectly contributed to the successful |
| completion of my Dissertation work. |
| |
| |
| |
| < Name of Student > |
| |

ANNEXURE-VIII

TABLE OF CONTENTS

| Abstract /Preface | | | I | |
|-----------------------------------|---|-----------------------|--------|--|
| List of Tables: (If applicable) | | II | | |
| List of Figures :(If applicable) | | III | | |
| List of Abbreviat | ions/Symbols (If applicable) | | IV | |
| | | | | |
| Chapter-I | Introduction | | | |
| Chapter-II | Review of Related Literat | rure | | |
| Chapter-III | Research Methodology | | | |
| Chapter-IV | Observation And Analysi | S | | |
| Chapter-V | Result, Conclusions and | Suggestions | | |
| Bibliography | As per style given in refer Dissertation report. | rence section of text | of the | |
| Appendixes | Questionnaire/Formula/D Supporting Documents | iagnosis/Any | other | |

| <u>Note</u> |
|-------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |